

RESTORATIVE JUSTICE IN THE INDEPENDENT SCHOOL ENVIRONMENT

JUNE 18-19, 2018 | SAN FRANCISCO DAY SCHOOL

San Francisco Day School implements Restorative Justice as a framework to support the range of diverse learners in their community. One goal of Restorative Justice or "RJ" is to help students "repair the harm" when they have broken community agreements. Restorative practices align with their diversity work, social-emotional practices, and community norms to support a more inclusive environment.

In this two-day workshop, learn how to rethink school discipline issues so that the emphasis is on "What happened?! And how do we make it right?" Facilitated by a team from San Francisco Day School, comprised of an administrator, diversity director, teacher, and counselor who collaborate to support RJ, this workshop will allow participants to explore restorative practices and consider how "RJ" may work in their schools.

Visit restorativejustice_catdc.eventbrite.com to REGISTER!

FACILITATORS



RUTH BISSELL, has worked in both independent and public schools for the past fifteen years. She is the current middle school division head at San Francisco Day School and committed to using restorative practices to support student learning.



BETSY BRODY, has been working in educational institutions for 27 years, both in the classroom and as an administrator. Four years ago she joined San Francisco Day School as Director of High School Counseling and Co-Director of Diversity.



LOREN MOYÉ, has been teaching for twenty-six years, nineteen of those years at San Francisco Day School. He is currently the Director of Diversity and Dean of Faculty at SF Day and on the staff for the National SEED Project.



JACKIE RICHARDS, is a licensed psychotherapist and the Upper School Counselor at San Francisco Day School, and has worked in private independent, public and charter schools over the past 11 years.