



NAVIGATING THOSE TRICKY CONVERSATIONS (BAY AREA)

FEBRUARY 13-14, 2018 | HEAD-ROYCE SCHOOL

Using the book *Fierce Conversations* as one touchpoint, participants will share previous experiences, define areas of needed focus, practice using a case study from their experience, and make plans to implement these strategies. The purpose of this workshop is to make each of us a better leader, teacher, and communicator as we navigate the tricky and sticky moments that arise each day.

This two-day workshop is for teachers and administrators who want to strengthen their skills when working with other adults by:

- identifying the various types of conversations that typically happen in school and thinking through how to approach each one.
- planning strategically for challenging conversations in advance to better assess for nuance and outcome.
- practicing for unannounced/drop-in meetings and conversations that do not unfold as expected.
- developing empathy and understanding for the person in the other chair.
- identifying and practicing protocols for one-time and on-going conversations with other adults in your community.

Visit trickyconvossf_2018.eventbrite.com to REGISTER!

FACILITATORS



RACHEL CONCANNON, is the Upper School Counselor at Head-Royce School in Oakland. She is a Marriage and Family Therapist with over fifteen years of experience helping adolescents and adults through challenging times. Prior to working at Head-Royce, she was a school counselor at Alameda High School and King Middle School, and a therapist at Planned Parenthood.



LESLIE POWELL, is a veteran educator and lifelong learner with a degree in developmental psychology and a multiple subjects credential. In her tenure at Head-Royce she has held many leadership positions including lead teacher, Dean of Faculty & Students in the summer program, Intern Teacher program director as well as her current role as Assistant Head of Lower School.

QUESTIONS? Contact us at info@catdc.org