



TALL CHANGE (SF)

Oct 4, Dec 6, TBD, TBD | The Bay School of SF

This ongoing program is designed to support teams from schools as they develop and plan an instructional change effort at their school. Over the course of four sessions, participants will be coached as they move their projects forward and will develop leadership and change-management skills to increase their success.

Why TALL Change? As schools design and implement instructional change efforts, internal adaptation and innovation are essential. Teachers are of course critical in the process of initiating, designing, and leading change, and collaborative or team approaches to change have been shown to generate the most effective results. This program is designed to provide the scaffolding for groups to work together in a professional setting to achieve their goals.

What happens in TALL Change? TALL Change focuses on supporting a particular team-led instructional change effort at a school, while building the capacity of team members (teachers, administrators) to help lead further change efforts. Teams will learn the fundamentals of change management and use elements of the design thinking process as they develop their work and plans.

Visit tallchangeatdc_2017.eventbrite.com to REGISTER!

FACILITATOR



TOM MALARKEY, is a longtime educator who has focused his work on urban schools, teachers, and students. He has taught high school English and first grade, and was the director of the Summerbridge Program in San Francisco, an academic empowerment program for middle school students, and Senior Program Officer for Summerbridge National. Since 1996, he has worked with the Oakland-based National Equity Project (www.nationalequityproject.org) coaching public school teachers, school leaders, and district leaders around equity-centered change.

QUESTIONS? Contact us at info@catdc.org

